

**Thursday September 23<sup>rd</sup>, 12pm (noon) ET**  
Presentation in Zoom, accessible via the C-STAR website:  
<http://cstar.sc.edu/lecture-series/>

### **Exploring the impact of aphasia self-disclosure on non-aphasic listeners**

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In everyday contexts, many people with aphasia (PWA) self-disclose their aphasia in the hopes of improving the chances of communicative success. In many cases, this is the first time that an unfamiliar conversation partner has ever heard of aphasia. What effect does this act of self-advocacy by PWA have on unfamiliar, non-aphasic conversation partners? In this talk, I will explore the potential effects of aphasia self-disclosure on non-aphasic listeners: their attitudes towards the speaker with aphasia, the moment-to-moment changes in their language system as they adjust to the speaker's language production patterns, and ultimately, their behavior as communication partners. Little research to date has examined these topics. In this talk, I will synthesize what is known from other communication disorders about the impact of self-disclosure, as well as the psycholinguistic literature on how the language comprehension system adapts to atypical language input. Then, I will present results from an eye-tracking experiment examining how aphasia self-disclosure impacts language processing in non-aphasic listeners. Finally, I will discuss how research focused on the effects of aphasia self-disclosure may inform the development of resources for PWA as well as aphasia awareness and education campaigns.

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The online lecture can be followed online from your computer, tablet or smartphone, in **Zoom**.  
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