Can Implicit Gender Bias Influence Female Faculty Advancement in Communication Sciences and Disorders?

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Despite a predominance of women in Communication Sciences and Disorders (CSD), men receive doctoral degrees, tenure, academic leadership positions, and ASHA awards at disproportionately higher rates than women. The purpose of this session is to explore how implicit gender bias may impact female faculty advancement and contribute to current and projected faculty workforce shortages, and to propose practical, evidence-based solutions.

Room #140, Discovery I, 915 Greene Street, Columbia, SC 29208
Date: Thursday, February 28th 2019, Time: 2pm – 3pm EDT

The viewing event will be catered!
The lecture can also be followed online from your computer, tablet or smartphone, via the following GoToMeeting address (no password required):
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